

DISTRICT NAME: HARMONY SCIENCE
 CAMPUS NAME: HARMONY SCIENCE ACADEMY NORTH Campus Rating: Exemplary
 CAMPUS NUMBER: 227816002 Grade Span: 05 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	467	487	96%	100%	314	333	94%		2			EX	-	-	EX
X African Amer	*	*	96%	*	*	*	96%		0			EX	-	-	EX
X Hispanic	209	221	95%	45%	119	131	91%		4			EX	-	-	EX
X White	123	127	97%	26%	101	105	96%		1			EX	-	-	EX
X Econ Disadv	196	207	95%	43%	110	122	90%		5			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	*	*	99%	*	99	110	90%		9			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	93%		*			-	-	-	-
Hispanic	*	*	96%	*	44	49	90%		6			-	-	-	-
White	*	*	> 99%	*	31	36	86%		*			-	-	-	-
Econ Disadv	*	*	96%	*	39	44	89%		7			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	165	169	98%	100%	*	*	98%		0			EX	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	87	90	97%	53%	*	*	95%		2			EX	-	-	EX
X White	*	*	> 99%	*	*	*	> 99%		*			EX	-	-	EX
X Econ Disadv	*	*	99%	*	*	*	94%		5			EX	-	-	EX
Mathematics (65%/80%/90%)															
X All Students	464	487	95%	100%	304	330	92%		3			EX	-	-	EX
X African Amer	*	*	96%	*	43	51	84%		12			EX	-	-	EX
X Hispanic	208	221	94%	45%	117	129	91%		3			EX	-	-	EX
X White	122	126	97%	26%	98	104	94%		3			EX	-	-	EX
X Econ Disadv	192	208	92%	43%	107	120	89%		3			EX	-	-	EX
Science (60%/80%/90%)															
X All Students	224	240	93%	100%	99	109	91%		2			EX	-	-	EX
X African Amer	*	*	94%	*	13	17	76%		18			EX	-	-	EX
X Hispanic	107	116	92%	48%	35	41	85%		7			EX	-	-	EX
X White	57	60	95%	25%	*	*	> 99%		*			EX	-	-	EX
X Econ Disadv	98	107	92%	45%	29	36	81%		11			EX	-	-	EX

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA				
ELL Students	21	26	81%	6

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA				
X All Students	194	487	40%	100%
X Econ Disadv	64	207	31%	43%
Mathematics				
X All Students	184	487	38%	100%
X Econ Disadv	55	208	26%	43%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	128	0.0%	100%	0	92	0.0%		0.0		
African Amer	0	17	0.0%	13%	0	15	0.0%		0.0		
Hispanic	0	53	0.0%	41%	0	39	0.0%		0.0		
White	0	51	0.0%	40%	0	32	0.0%		0.0		
Econ Disadv	0	41	0.0%	32%	0	28	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 11 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	++
CI: Reading	++	TSI Mathematics	++
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	28	84	100%	33.3%
African American	2	20	24%	10.0%
X Hispanic	10	33	39%	30.3%
White	10	22	26%	45.5%
X Economically Disadvantaged	4	30	36%	13.3%

AP/IB Results (2009-10): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2009-10): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	61,060	63,653	100%	95.9%
X African American	10,037	10,395	16%	96.6%
X Hispanic	23,884	24,954	39%	95.7%
X White	19,019	19,907	31%	95.5%
X Economically Disadvantaged	22,658	23,592	37%	96.0%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2010): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	194	487	100%	40%
X African American	25	*	*	45%
X Hispanic	68	221	45%	31%
X White	60	127	26%	47%
X Economically Disadvantaged	64	207	43%	31%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	184	487	100%	38%
X African American	19	*	*	35%
X Hispanic	57	221	45%	26%
X White	59	126	26%	47%
X Economically Disadvantaged	55	208	43%	26%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	36	*	*	51%
African American	5	*	*	63%
Hispanic	9	*	*	33%
White	14	*	*	61%
Economically Disadvantaged	7	*	*	26%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	76	240	100%	32%
X African American	6	*	*	19%
X Hispanic	23	116	48%	20%
X White	30	60	25%	50%
X Economically Disadvantaged	18	107	45%	17%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	106	169	100%	63%
African American	9	*	*	50%
X Hispanic	53	90	53%	59%
X White	31	*	*	76%
X Economically Disadvantaged	44	*	*	54%

Comparable Improvement: ACKNOWLEDGED: READING

	Total Number of Matched Students	Quartile
X Reading	266	Q1
X Mathematics	270	Q2

Recommended High School Program (RHSP)/DAP (Class of 2010): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2010): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	25	36	100%	69%
African American	*	*	*	*
Hispanic	14	20	56%	70%
White	6	9	25%	67%
Economically Disadvantaged	13	20	56%	65%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	31	36	100%	86%
African American	*	*	*	*
Hispanic	16	20	56%	80%
White	*	*	*	> 99%
Economically Disadvantaged	17	20	56%	85%